

Name _____ Date _____

Lesson Title _____

Immigrants and Pioneers

Why immigrants came _____

The Cumberland Gap

Main route _____

Americans Continue West

New States

1. _____
2. _____
3. _____

The Louisiana Purchase

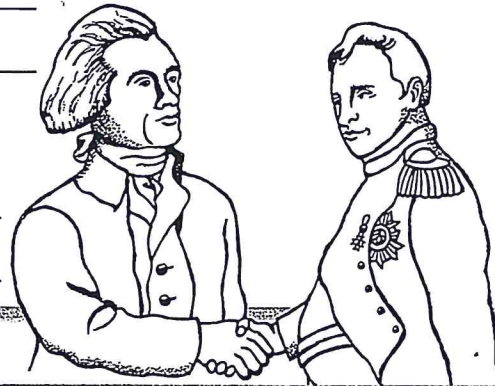
President of the United States _____

Problem _____

A Very Big Purchase

Date of final deal _____

Result _____



Lewis and Clark

The Corps of Discovery Set out from _____ in _____

The Expedition Succeeds Reached _____ in _____

What their work did _____

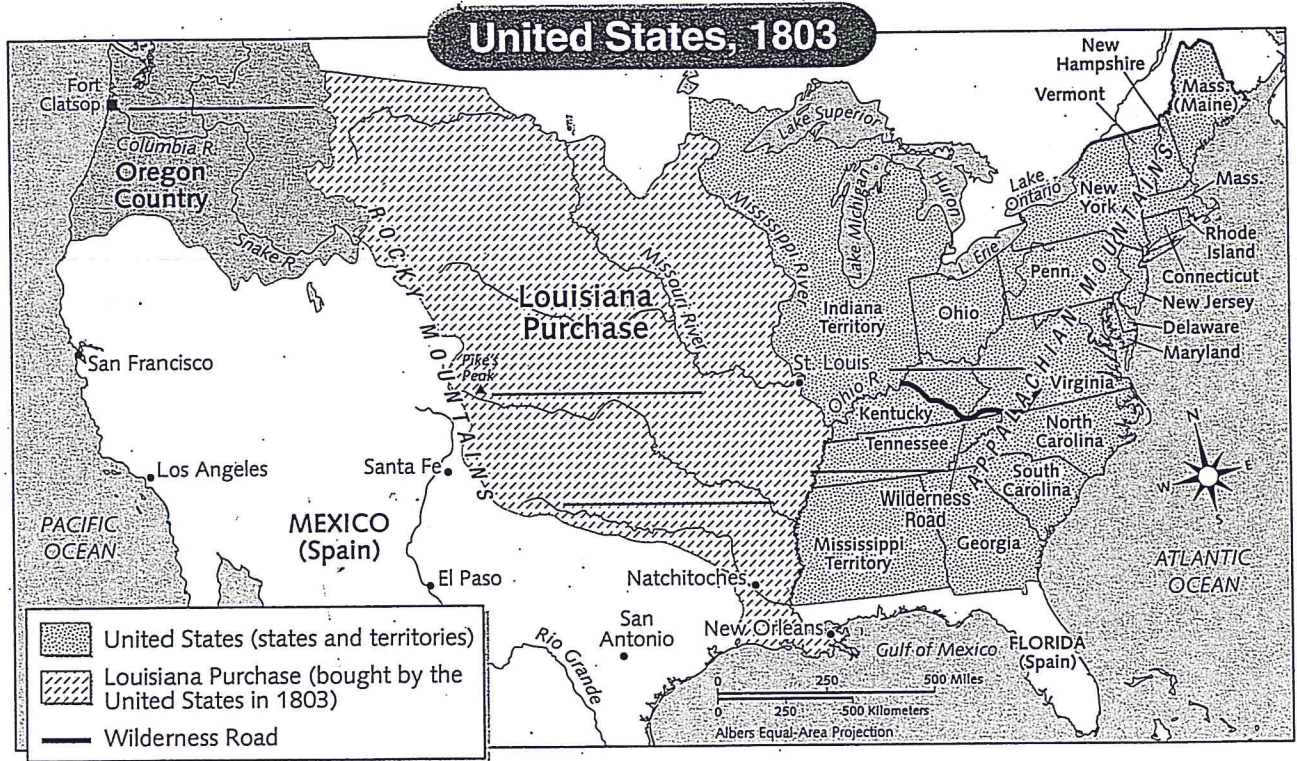
Pike in the Southwest

What he reported _____

Result _____

Exploring the West

DIRECTIONS Study the map. Read each statement. Choose the right name from the box, and write it on the line provided on the map.



- 1 I was one of the best-known pioneers to cross the Appalachians to reach Kentucky.
- 2 I was the first governor of Tennessee.
- 3 I sold this huge area to the United States for \$15 million.
- 4 I spent the winter of 1805 here with the Corps of Discovery.
- 5 This tall mountain peak is named for me.

John Sevier
 Zebulon Pike
 Daniel Boone
 Meriwether Lewis
 Napoleon Bonaparte

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(continued)

DIRECTIONS Below is a fictional letter from a member of the Corps of Discovery to a friend back home. Use the words and phrases in the box to complete the letter.

Rocky Mountains	Meriwether Lewis	Missouri River
Sacagawea	Thomas Jefferson	St. Louis
Pacific Ocean	William Clark	horses
Fort Mandan		

Dear Elizabeth,

Wonderful news! We have begun our journey home, and we hope to return to _____ before autumn.

After we left there, we spent the winter of 1804–1805 along the _____. We built a camp and named it _____. In this same place, we met a Shoshone Indian woman who helped us greatly. Her name was _____, and she guided us safely through the lands of her people. She helped us buy _____, which we used to cross the _____. Then we built boats and rowed down several rivers, including the Columbia River. In November 1805, we finally reached the _____.

Our expedition succeeded because of our skilled leaders, _____ and _____. They made maps of our journey and also collected seeds, plants, and animals to show President _____. I know he will be glad that he persuaded Congress to pay for our trip.

I am eager to see you and hear your news.

Yours truly,
John

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Name _____ Date _____

Lesson Title _____

Troubles Grow

Where pioneers often settled _____

What Britain encouraged Native Americans to do _____

Conflicts with Britain What angered Americans _____



The War of 1812

Important American victories _____

British Attacks on Cities When _____ Events _____

The Growth of Nationalism When _____ Plan _____



Extending Democracy

Who could vote in 1828 _____

New President _____ New Ideas _____



The Indian Removal Act

Purpose _____

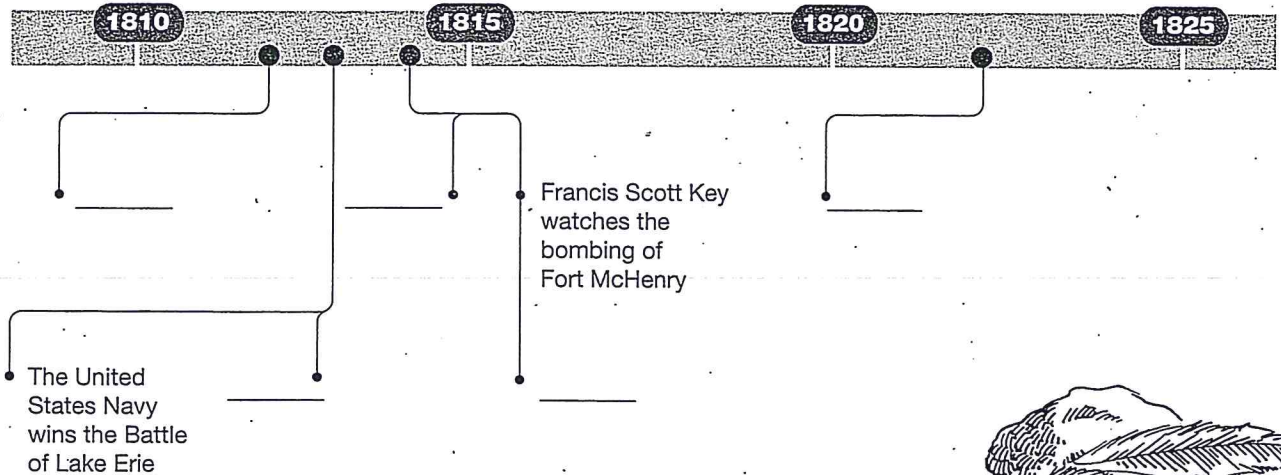
The Trail of Tears

When it started _____ What happened _____

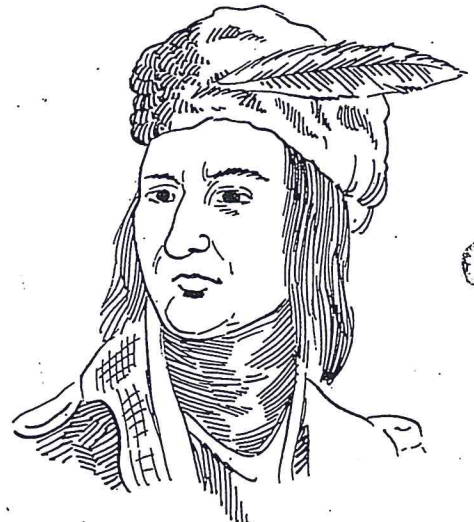


Expanding Borders

DIRECTIONS Look at the time line. Match each description below with the correct dot on the time line. Write the correct number of the event in the space provided.



- ① The United States declares war on Britain
- ② The Monroe Doctrine is announced
- ③ The United States and Britain sign a peace treaty
- ④ British troops capture Washington, D.C., and burn the White House
- ⑤ American troops win the Battle of the Thames; Chief Tecumseh is killed



Tecumseh

Name _____ Date _____

Lesson Title _____

Texas Independence

Americans in Texas Angered by _____

The Alamo Year _____

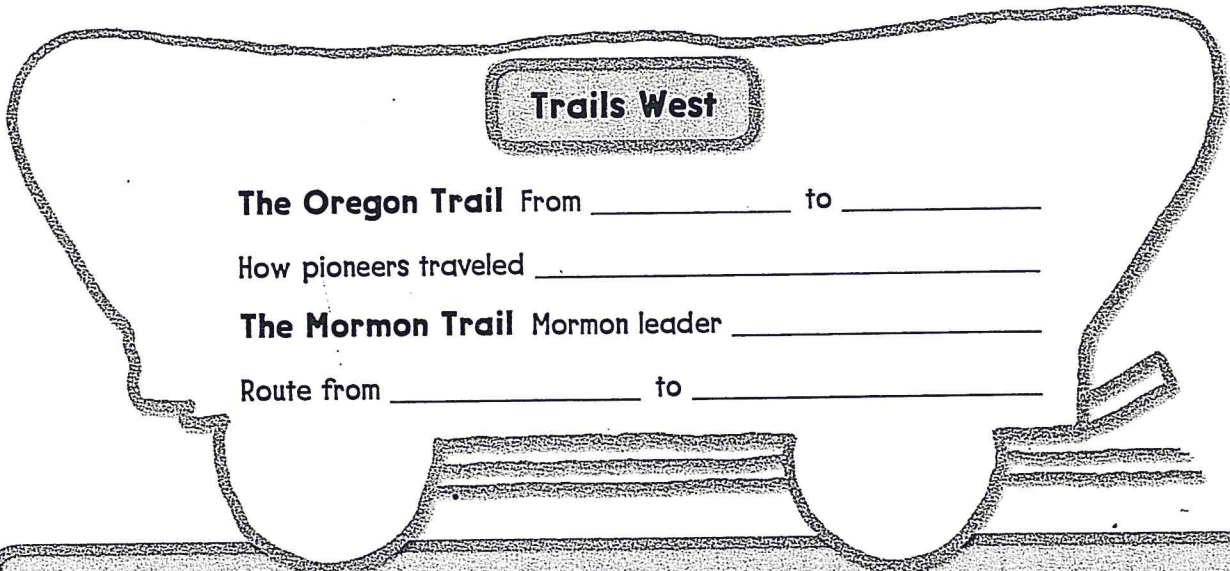
Who won _____

The Lone Star Republic

Date _____

What happened _____

Result _____



Expanding Borders

New Conflicts Solution _____

The Mexican-American War Cause _____

New Borders How 1. _____

2. _____ 3. _____

The California Gold Rush

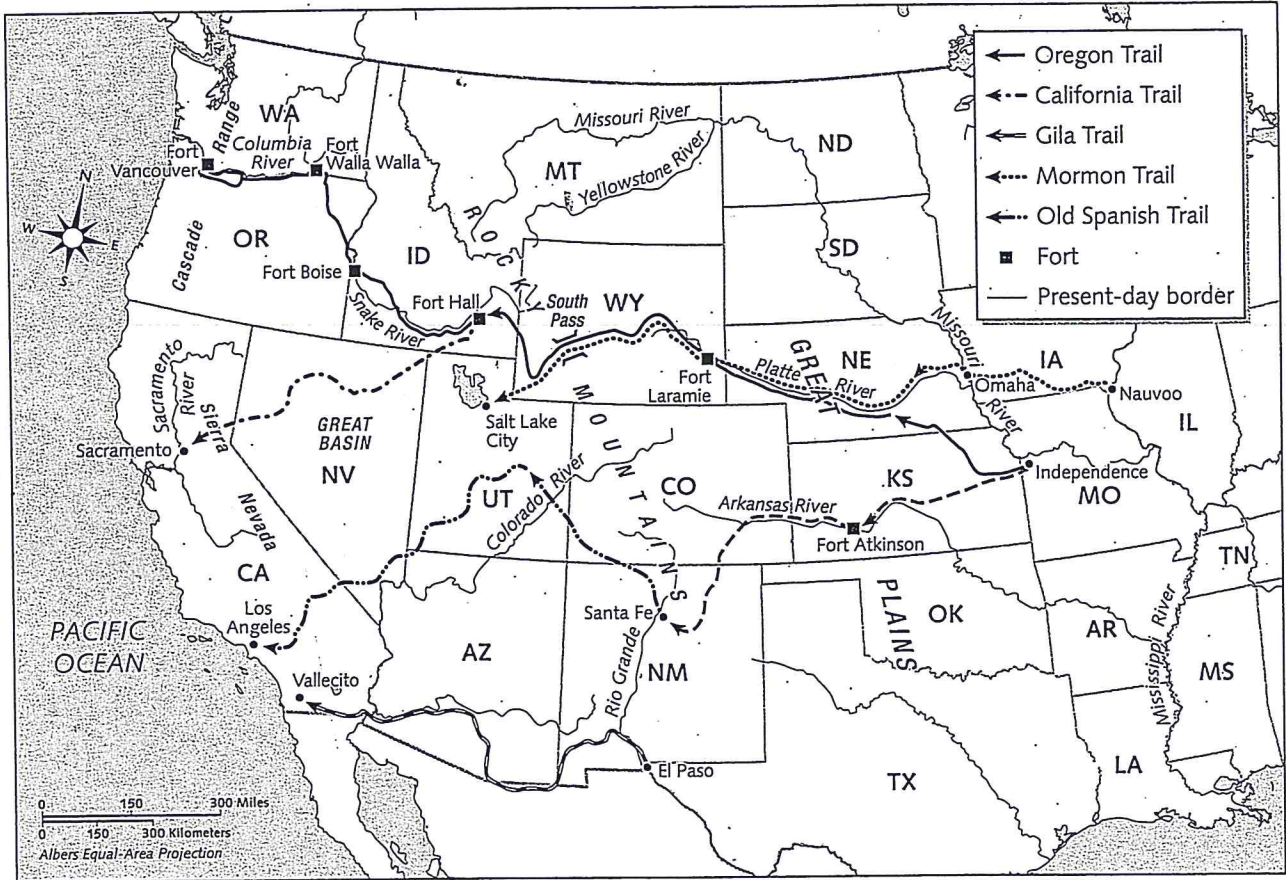
The Forty-Niners Came from _____

Changing California How _____

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From Ocean to Ocean

DIRECTIONS Study the map and map key. Answer the questions.



- 1 What was the name of the trail that ended in present-day Utah?

- 2 Many people took the Oregon Trail west. In what city did this trail begin?

- 3 What was the name of the trail that connected Fort Hall and Sacramento?

- 4 Which present-day states did the Old Spanish Trail pass through?

- 5 How many forts can you find on the map? Why do you think they are located along rivers?

(continued)

DIRECTIONS Read each question, and write your answer in the space provided.

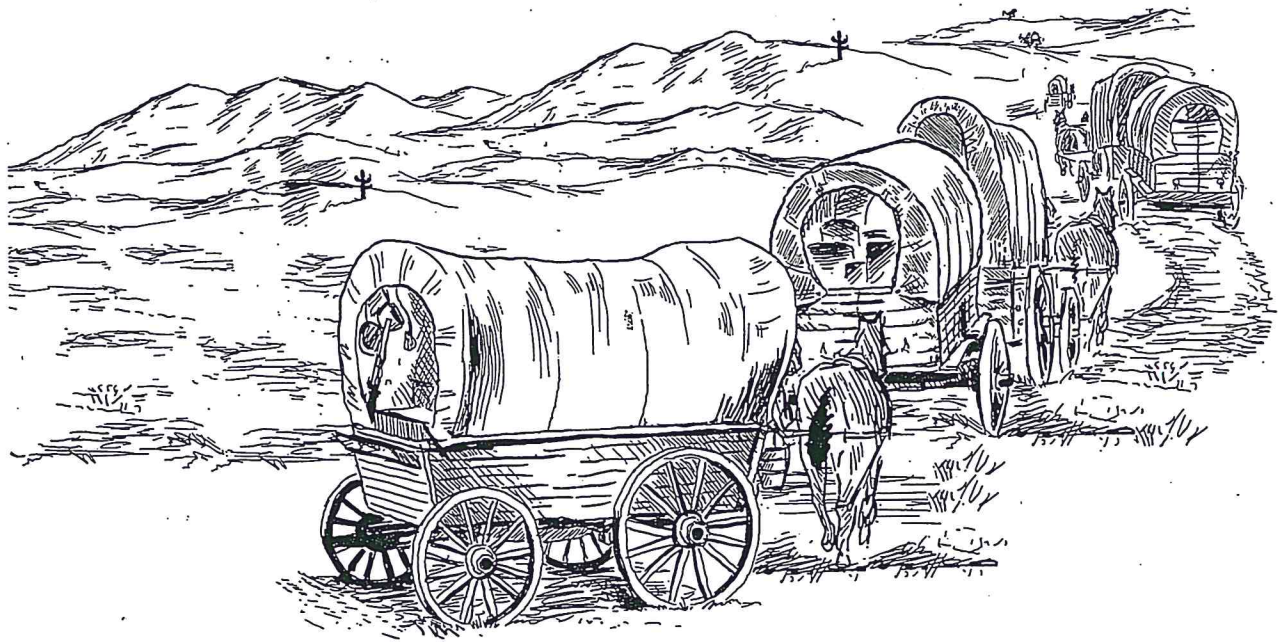
1 What were the groups of covered wagons called?

2 About how long did it take to travel to the Oregon Territory?

3 Why did people walk most of the way on their journey?

4 What was manifest destiny?

5 Which river did the United States claim was the border between Texas and Mexico? Which river did Mexico claim was the border?



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Name _____ Date _____

Lesson Title: _____

Transportation

Roads and Canals Road _____ Across _____

Canal _____ Linked _____

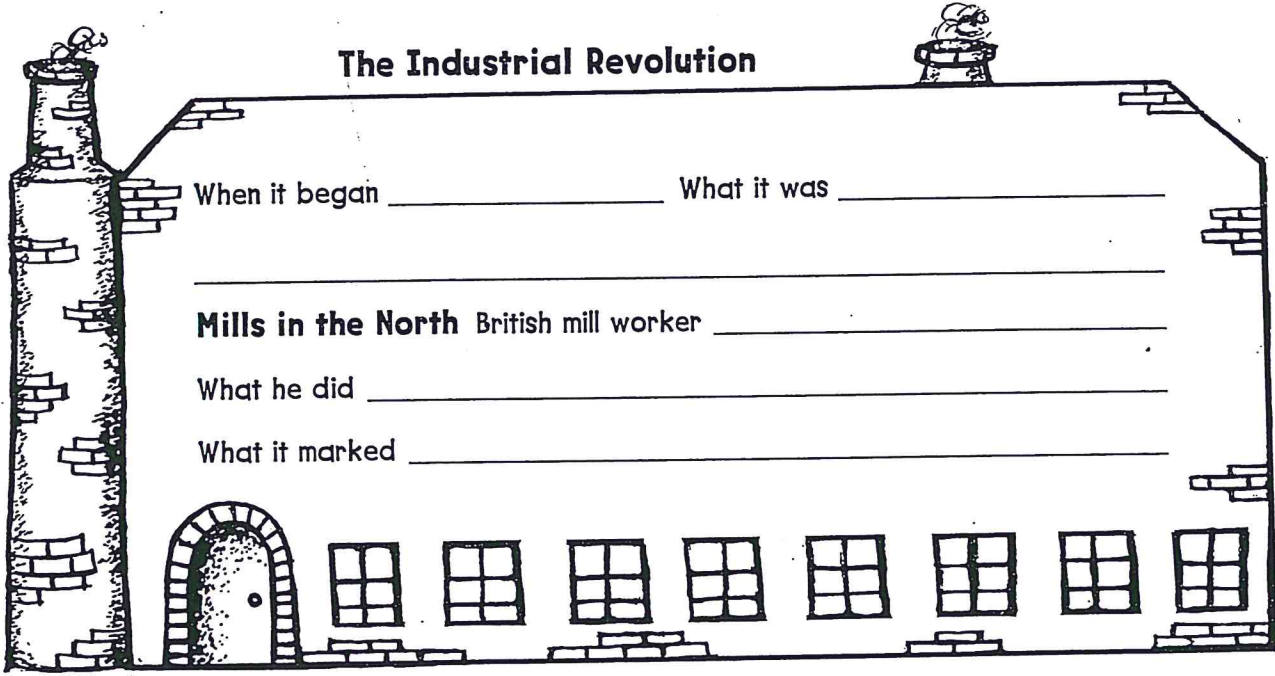
Effect on New York City _____

Steamboats and Railroads

What steamboats became _____

Effect of railroads _____

The Industrial Revolution



When it began _____ What it was _____

Mills in the North British mill worker _____

What he did _____

What it marked _____

More Inventions

Inventor _____ Invention _____ Result _____

Another invention _____ Result _____

Farm Machinery Inventor _____ Invention _____

Inventor _____ Invention _____

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New Ideas and Inventions

DIRECTIONS Read each statement and the names that appear in the box. On the line provided, write the name of the person or thing described.

canal	Industrial Revolution	mill
cotton gin	lock	reaper
Erie Canal	locomotive	steam engine
goods		

- 1 A _____ is a human-made waterway that connects bodies of water.
- 2 A _____ raises and lowers the boat to the level of the water in the next lock.
- 3 The _____ linked the Great Lakes to the Atlantic Ocean.
- 4 Robert Fulton used a _____ to power his boat, the *Clermont*.
- 5 The first American _____ was called the *Tom Thumb*.
- 6 The _____ is the name given to the new inventions and forms of transportation that changed the way people lived and worked.
- 7 During the 1800s, workers could make _____ more quickly and at a lower cost.
- 8 Francis Cabot Lowell built a _____ in Waltham, Massachusetts, that made raw cotton into finished cloth.
- 9 Eli Whitney invented the _____, a machine that could quickly remove seeds.
- 10 Cyrus McCormick invented a mechanical _____ for harvesting grain.



Chapter Study Guide

DIRECTIONS Fill in the missing information in these paragraphs about frontier life. Use the terms below to help you complete the paragraphs.

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Daniel Boone	Andrew Jackson	Mormon Trail	cotton gin
Cumberland	settlers	Texas	steamboats
Louisiana Purchase	Fort McHenry	Great Salt Lake	locomotives
Meriwether Lewis	James Madison	Alamo	inventions
Wilderness Road	Tecumseh	gold	canals

Lesson 1 One way over the Appalachians was on an old Native American trail that went through the _____ Gap. _____, an early pioneer, blazed a trail through the gap. It became known as the _____, and it became the main route to the West. In 1803, Thomas Jefferson made the _____, which more than doubled the size of the United States. Because little was known about the land, Jefferson chose _____ and William Clark to explore the region.

Lesson 2 One problem leading to the War of 1812 was the _____ who moved to lands that belonged to Native Americans. Chief _____ urged the different tribes to unite to stop them. _____ asked Congress to declare war on Britain in 1812. In 1814, Francis Scott Key watched British ships bomb _____ and wrote a poem that later became the national anthem. After the war, President _____ signed the Indian Removal Act, forcing the Cherokee and other tribes to leave their land.

(continued)

Lesson 3 The mid-nineteenth century was a time of major western settlement.

Mexico's leaders wanted more settlers to move to Mexico, so they offered land in _____ to encourage settlers. As more Americans arrived, the Mexican government tried to stop further settlement. This led to a battle at the _____. Instead, Americans followed the Oregon Trail west in covered wagons. Brigham Young led a group of Mormons on a 1,000-mile trip from Illinois to the _____, which became known as the _____. In 1848, the discovery of _____ in California changed the region forever.

Lesson 4 New _____ during the first half

of the 1800s allowed people to travel and transport goods more easily. _____ connected bodies of water. _____ became the main form of travel on large rivers. Steam engines were also used in _____, or railroad engines. Eli Whitney's invention of the _____ greatly changed plantation farming.

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