

- d. **Formulate** For the following equation, write a word problem about separating. Then answer the question in your problem.

$$\$20 - \$12 = \textit{l}$$

Written Practice

Distributed and Integrated

1. The price went up from \$26 to \$32. By how many dollars did the price increase? Write an equation and find the missing number.

- *2. **Represent** Use tally marks to show the number 15.

3. **Represent** Use words to name \$205.50.

- *4. **Connect** For the fact family 6, 8, and 14, write two addition facts and two subtraction facts.

Formulate For problems 5–7, write an equation and find the answer.

5. School officials estimated that 400 people attended an afternoon performance of a school play and 600 people attended the evening performance. What is a reasonable estimate of the total attendance for those performances?

6. The custodian put away 24 chairs, leaving 52 chairs in the room. How many chairs were in the room before the custodian put some away? Use a subtraction formula to solve the problem.

7. Azura had \$24. She spent \$8. How much money did Azura have left?

8. 3×7

9. 6×7

10. 3×8

11. 7×10

$$\begin{array}{r} 12. \quad b \\ (14) \quad - 256 \\ \hline 56 \end{array}$$

$$\begin{array}{r} 13. \quad 900 \\ (14) \quad - \quad c \\ \hline 90 \end{array}$$

$$\begin{array}{r} 14. \quad \$4.18 \\ (13) \quad - \$2.88 \\ \hline \end{array}$$


$$\begin{array}{r} 15. \quad \$406 \\ (9) \quad - \$278 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad \$357 \\ (6) \quad \$946 \\ + \$130 \\ \hline \end{array}$$

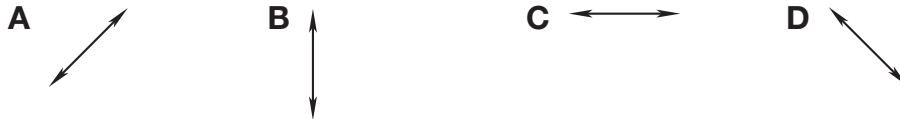
$$\begin{array}{r} 17. \quad g \\ (10) \quad + 843 \\ \hline 1000 \end{array}$$

$$\begin{array}{r} 18. \quad 365 \\ (6) \quad 52 \\ + 548 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad \$3.15 \\ (13) \quad \$2.87 \\ + \$1.98 \\ \hline \end{array}$$

***20.**  **Verify** Think of two one-digit odd numbers. Multiply them. Is the product odd or even? Explain how you know.
(2, 15)

***21. Multiple Choice** Which of these is a horizontal line?
(12)



22. Represent Use digits and a comparison symbol to write this comparison:
(4)

Eight hundred forty is greater than eight hundred fourteen.

23. Connect What number is missing in this counting sequence?
(1)

..., 24, 30, 36, ____, 48, 54, ...

24. Compare: 4×3 2×6
(4, 15)

25. Multiple Choice The letter y stands for what number in this equation?
(10)

$$36 + y = 63$$

A 24

B 32

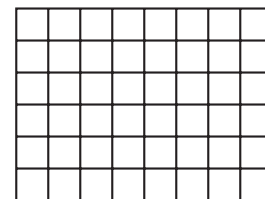
C 99

D 27

26. What word is used to describe a line that goes straight up and down?
(12)

27. How many cents is half a dollar? How many cents is half of half a dollar?
(2)

28. Write a multiplication problem that shows how to find the number of small squares in this rectangle.
(13)



***29. Formulate** Josefina had \$32. She spent \$15. Use this information to write a word problem about separating. Then answer the question in your problem.
(16)

- *30. **Formulate** ⁽¹¹⁾ Nine students completed a science project early, fifteen students completed the project on time, and two students completed the project late. Use this information to write a word problem about combining. Then answer the question in your problem.

**Early
Finishers**

*Real-World
Connection*

A museum has \$9000 in their budget to spend on artwork. The museum bought a painting for \$5675 and a statue for \$1859. How much more can the museum spend on artwork?