

Lesson Practice

- a. Write the numbers 324, 243, and 423 in order from least to greatest.

Complete each comparison by replacing the circle with the correct comparison symbol:

b. $36 \bigcirc 632$

c. $110 \bigcirc 101$

d. $90 \bigcirc 90$

e. $112 \bigcirc 121$

Represent Write each comparison using digits and a comparison symbol:

- f. Twenty is less than thirty.
g. Twelve is greater than eight.

Written Practice

Distributed and Integrated

Represent Write each comparison using digits and a comparison symbol:

1. Four is less than ten.
(4)
2. Fifteen is greater than twelve.
(4)

Complete each comparison by replacing the circle with the correct comparison symbol:

3. $97 \bigcirc 101$
(4)

4. $34 \bigcirc 43$
(4)

5. **Represent** Use digits to write the number for “3 hundreds plus 6 tens plus 5 ones.”
(3)

6. Which digit in 675 shows the number of hundreds?
(3)

7. Which digit in 983 shows the number of ones?
(3)

8. One \$100 bill equals ten of what kind of bill?
(3)

Classify Describe each number as odd or even:

* 9. 36,275
(2)

* 10. 36,300
(2)

* 11. 5,396,428
(2)

12. **Connect** The greatest two-digit odd number is 99. What is the greatest three-digit odd number?
(2)

13. **Multiple Choice** We can count to 18 by 2s or by 3s. We do not count to 18 when counting by
- (1) **A** 1s **B** 4s **C** 6s **D** 9s

14. Write the numbers 435, 354, and 543 in order from least to greatest.
- (4)

15. **Predict** The fourth term in the counting sequence below is 24. What is the ninth term in this sequence?
- (1)

6, 12, 18, ...

- *16. **Model** What is the value of five \$100 bills, thirteen \$10 bills, and ten \$1 bills? You may use your money manipulatives to find the answer.
- (3)

Conclude Write the next three terms in each counting sequence:

17. 20, 24, 28, _____, _____, _____, ...
- (1)

18. 106, 104, 102, _____, _____, _____, ...
- (1)

19. 0, 6, 12, _____, _____, _____, ...
- (1)

20. 0, 7, 14, _____, _____, _____, ...
- (1)

21. 40, 32, 24, _____, _____, _____, ...
- (1)

22. 45, 36, 27, _____, _____, _____, ...
- (1)

23. What number equals 9 tens?
- (3)

24. What number equals 11 tens?
- (3)


25. **Predict** What is the seventh term in this counting sequence?
- (1)

8, 16, 24, ...

26. **Predict** Is the eleventh term of this counting sequence odd or even?
- (1, 2)


2, 4, 6, 8, ...

27. What number is half of 9?
(2)

*28.  **Explain** In Room 12 there is one more boy than there are girls. Is the number of students in Room 12 odd or even? How do you know?
(2)

Use this table to answer problems 29 and 30:

Number of Ladybugs	1	2	3	4
Number of Legs	6	12	18	24

29.  **Generalize** Write a rule that describes how to find the number of ladybugs for any number of legs.
(1)

30. How many ladybugs are represented by 54 legs?
(1)

Early Finishers

Real-World Connection

The chart below shows a list of animals and the number of teeth each animal has.

- Order the numbers from least to greatest.
- Write a comparison of the number of teeth cats and ferrets have using digits and a comparison symbol.
- Then write the same comparison using words.

Animal	Number of Teeth
Alligator	76
Cat	30
Dog	42
Elephant	26
Ferret	34
Horse	40