

Lesson Practice

Subtract:

a. $\begin{array}{r} \$496 \\ - \$157 \\ \hline \end{array}$

b. $\begin{array}{r} 400 \\ - 136 \\ \hline \end{array}$

c. $\begin{array}{r} \$315 \\ - \$264 \\ \hline \end{array}$

d. $\begin{array}{r} \$500 \\ - \$63 \\ \hline \end{array}$

e. $\begin{array}{r} 435 \\ - 76 \\ \hline \end{array}$

f. $\begin{array}{r} 800 \\ - 406 \\ \hline \end{array}$

g. $86 - 48$

h. $\$132 - \40

i. $203 - 47$

Written Practice

Distributed and Integrated

- *1. **Model** You may use money manipulatives to answer the question in this story:

Jermaine had \$550. After she paid a tax of \$75, how much money did Jermaine have?

- *2. **List** Name the five even, one-digit numbers.

3. Which digit in 596 shows the number of tens?

- *4. **Analyze** One hundred is equal to how many tens?

5. When seven is subtracted from 15, what is the difference?

- *6. **Connect** Write two addition facts and two subtraction facts for the fact family 7, 8, and 15.

7. What is the sum of one hundred ninety and one hundred nineteen?

- *8. **Represent** Write this comparison using digits and a comparison symbol:

Five hundred forty is greater than five hundred fourteen.

9. **Represent** Yosemite National Park in California is one of the oldest national parks in the United States. Yosemite covers 761,266 acres and became a national park in the year 1890. Use words to name the number of acres in Yosemite National Park.

- 10.** **Analyze** Write a three-digit even number less than 200 using the digits 1, 2, and 3.

11. $\begin{array}{r} \$346 \\ - \$178 \\ \hline \end{array}$

12. $\begin{array}{r} 56 \\ - 38 \\ \hline \end{array}$

13. $\begin{array}{r} \$219 \\ - \$ 73 \\ \hline \end{array}$

14. $\begin{array}{r} 600 \\ - 321 \\ \hline \end{array}$

15. $\begin{array}{r} 300 \\ - 124 \\ \hline \end{array}$

16. $\begin{array}{r} \$500 \\ - \$246 \\ \hline \end{array}$

17. $\begin{array}{r} 608 \\ - 314 \\ \hline \end{array}$

18. $\begin{array}{r} 415 \\ - 378 \\ \hline \end{array}$

19. $\begin{array}{r} \$787 \\ \$156 \\ + \$324 \\ \hline \end{array}$

20. $\begin{array}{r} 573 \\ 90 \\ + 438 \\ \hline \end{array}$

21. $\begin{array}{r} \$645 \\ \$489 \\ + \$ 65 \\ \hline \end{array}$

22. $\begin{array}{r} 429 \\ 85 \\ + 671 \\ \hline \end{array}$

- Predict** Write the ninth term in each counting sequence:

23. 7, 14, 21, ...

24. 9, 18, 27, ...

25. 8, 16, 24, ...

- 26.** **Classify** Is three hundred seventy an odd number or an even number? Explain how you know.

- 27.** Compare. (Try to answer the comparison before subtracting. Then subtract and compare.)

$$31 - 12 \bigcirc 31 - 15$$

- 28.** Half of 20 is 10. What number is half of 21?

- Generalize** Use this table to answer problems **29** and **30**:

Number of Insects	1	2	3	4
Number of Legs	6	12	18	24

- 29.** Write a rule that describes how to find the number of legs for any number of insects.

- 30.** What number of legs represents 7 insects?