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Learning about Ecosystems

CONTEXT CLUES

DIRECTIONS: Context clues help us learn new words when we read. Use the words, phrases, and sentences around new words to determine their meanings. Look at the words in the chart and fill in the column "What I Think It Means." Read the passage and look for context clues to help determine the meanings of the words. Then, fill in the last column, "What It Means in Context." If your answer in the first column was completely correct, use the second column to add something to the word's meaning beyond your original ideas.

Word	What I Think It Means	What It Means in Context
biome		
ecosystem		
ecologist		
food chain		
food webs		

Have you ever walked through a thick, plant-filled forest? Or, have you driven through a hot, sandy desert? If you have, you have been in one of Earth's many biomes. A **biome** is a large area that has the same type of climate, weather, plants, and animals. Most of Earth's biomes are on land. There are biomes that are very cold, where the plants are very small and low to the ground. Other biomes are very hot, and there are not many plants at all.

Within each biome, there may be many ecosystems. An **ecosystem** is all of the living and nonliving things in a certain area. A type of scientist called an **ecologist** studies how these things interact with each other. For example, squirrels need a safe supply of water. If squirrels cannot find enough clean drinking water, they might move to another area to find water.

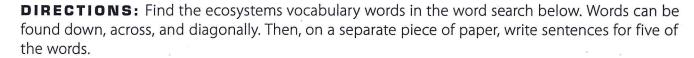
In each ecosystem, there are many types organisms. All of the plants and animals in an ecosystem depend on each other. Most plants are producers. They make their own energy through photosynthesis by capturing the sun's energy. Animals are consumers. They eat plants or other animals for energy. When animals eat plants and those animals eat other animals, it is called a **food chain**. Each ecosystem has many food chains. When they overlap, they form **food webs**.

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Pieces of the Ecosystem Puzzle

WORD SEARCH



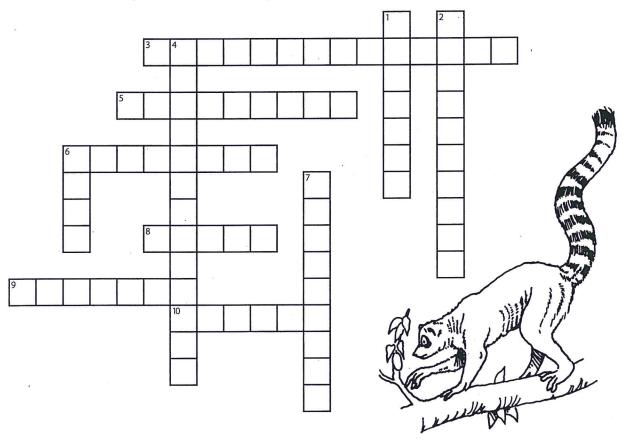
		WORD	BANK		
ecosystem	biotic factors	water	oxygen	population	ocology
habitat	abiotic factors	sunlight	soil	community	ecology .
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Pieces of the Ecosystem Puzzle

CROSSWORD PUZZLE

DIRECTIONS: Complete the crossword puzzle.



ACROSS

- 3. the nonliving parts of an ecosystem
- **5.** all of the living and nonliving things that are located in an area
- **6.** an abiotic part of an ecosystem; required by plants to perform photosynthesis
- **8.** an abiotic part of an ecosystem; this liquid is required by all living things
- **9.** the place where an organism lives that provides it with shelter, food, and water
- **10.** an abiotic part of an ecosystem; this gas is required by all living things

DOWN

- **1.** the study of the interaction of living and nonliving things in the environment
- **2.** all of the members of one type of species in a specific area
- 4. the living parts of an ecosystem
- **6.** an abiotic part of an ecosystem; made of small pieces of rock, water, and decaying matter
- **7.** all of the different populations that live in a specific area

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The Chains of Life

WORD SEARCH

DIRECTIONS: Find the food chain and food web vocabulary words in the word search below. Words can be found down, across, and diagonally. Then, on a separate piece of paper, write sentences for five of the words.

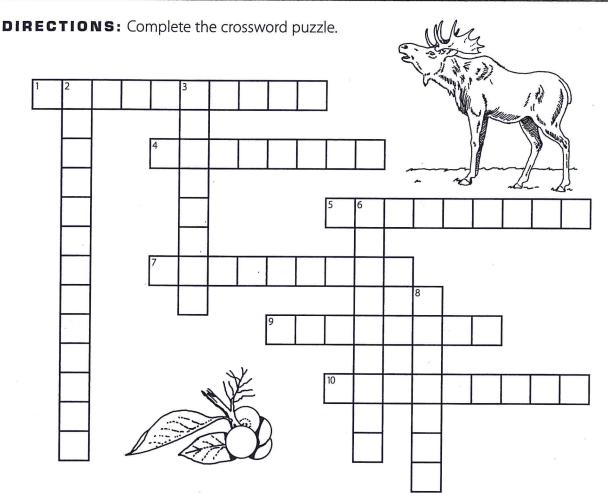
		WORD BANK		
producer	herbivore	omnivore	decomposer	food web
consumer	carnivore	scavenger	food chain	energy pyramid
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The Chains of Life

CROSSWORD PUZZLE



ACROSS

- **1.** an organism that breaks down dead organisms and wastes
- **4.** an organism that cannot create its own food; it eats other organisms as a food source
- **5.** an animal that eats the remains of dead animals
- **7.** an organism that eats only plants
- **9.** an organism that eats both plants and animals

10. a diagram that shows the order in which organisms are eaten by other organisms; is usually drawn in a straight line and connected by arrows

DOWN

- **2.** a triangular diagram that shows the flow of energy from one feeding level to another
- **3.** an organism that creates its own food through photosynthesis
- **6.** an organism that eats only animals
- **8.** a diagram that shows overlapping food chains

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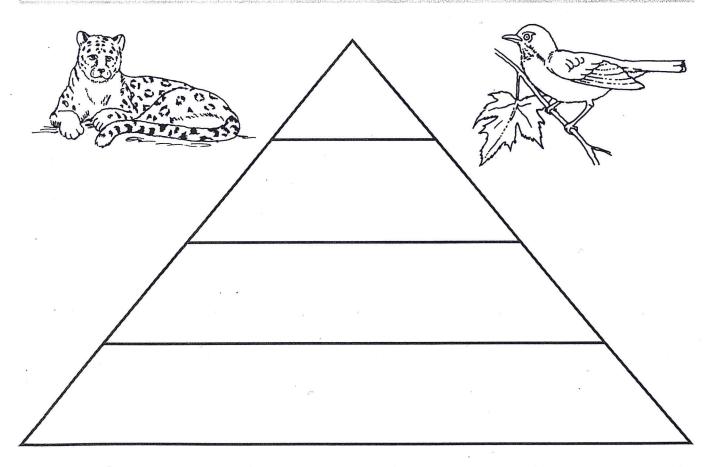
The Pyramid of Life

FILL IN THE CHART

A **food energy pyramid** is another way to show the flow of energy through an ecosystem. Starting at the base of the pyramid and moving toward the top, energy is lost and the number of organisms in each population becomes smaller.

DIRECTIONS: Use the first set of words in the word bank to label the energy levels of the food pyramid. Then, write the names of the organisms from the second set of words in the correct levels of the pyramid.

		WORD	BANK		
producers		ry consumers	secondary cons		rtiary consumers
robin deer	oak tree fox	rabbit cow	jaguar wheat	owl mouse	chipmunk dandelion



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Biome Characteristics

WORD SEARCH

DIRECTIONS: Find the biome vocabulary words in the word search below. Words can be found down, across, and diagonally. Then, on a separate piece of paper, write sentences for five of the words.

	The second secon	WORD BAN	IK	
biome	understory	savannah	deciduous	tundra
tropical rain forest	desert	boreal	temperate rain forest	permafrost
canopy	grassland	temperate	coniferous	taiga

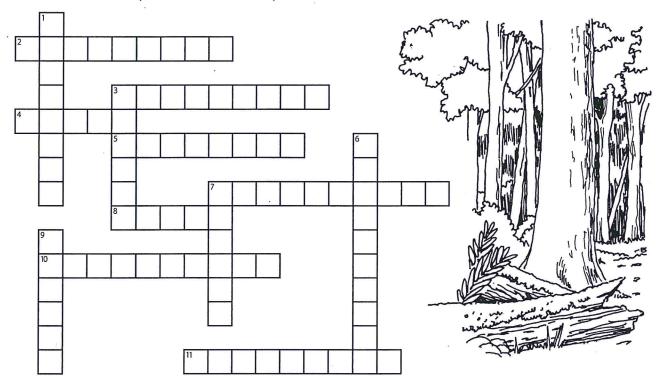
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Biome Characteristics

CROSSWORD PUZZLE

DIRECTIONS: Complete the crossword puzzle.



ACROSS

- **2.** biome with plants and grasses, but no trees; receives 25–75 cm of precipitation a year
- **3.** type of tree that loses and regrows leaves each year
- **4.** a group of ecosystems with similar organisms and climates
- **5.** biome that receives 50–150 cm of precipitation a year; has many scattered shrubs, tall grasses, and small trees
- **7.** cone-producing trees with needlelike leaves that remain green all year
- **8.** northern biome with many coniferous trees; very cold temperatures in the winter months
- **10.** area of the forest below the canopy, where shorter plants grow

11. forest biome with many different trees, mosses, and ferns; most trees lose and regrow their leaves each year.

DOWN

- type of rain forest biome near the equator; receives a lot of rain; temperatures are warm all year
- **3.** biome that receives less than 25 cm of precipitation throughout the year; has many different species of cacti and reptiles
- 6. frozen soil
- **7.** area of the forest that is formed by the leaves of tall trees
- **9.** cold, dry biome, where the soil stays frozen the entire year; very little precipitation falls

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What Is Each Biome Like?

FILL IN THE BLANKS

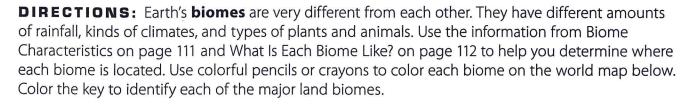
DIRECTIONS: Each **biome** has certain types of plants and animals that have adapted to living there. Use the biomes in the word bank to fill in the blank for each biome characteristic below. You will use each type of biome several times.

danne	CONTRACTOR OF SHOP OF SHOP OF SHOP OF SHOP	WURD BANK	
	tropical rain forest	taiga	tundra
	desert	deciduous forest	grassland
1	·	biome with the largest diversity of animal	and plant life
2	· · · · · · · · · · · · · · · · · · ·	evergreen trees that can stand the cold te	mperatures
3		tall canopy of trees that lets very little light	t through to the understory
4	2	many types of deciduous trees, such as oa	ıks, birches, and maples
5		animals such as hawks, deer, moose, and v	volves
6		extreme temperatures during the day and	night; very little rainfall
7. _		large amounts of rainfall	
8		animals such as insects, spiders, reptiles, ar the hot days	nd birds; many inactive during
9	ъ	rich soil; tall grasses that provide food and	shelter for many animals
I 0. _	i .	long, cold winters	
11		animals such as squirrels, rabbits, wolves, a	nd bears
2		permafrost soil frozen all year long	
3		very few tall plants grow in the sandy or ro	ocky soil
4		conifer trees with needlelike leaves, such a	s pines, firs, and spruces
5		thin, nutrient-poor, acidic soil	* *
6		animals such as zebras, lions, rhinoceroses,	and owls
1 7. _		plants such as prickly pears, yucca, and brit	tlebush
8	po mas a second	animals such as polar bears, arctic foxes, ar	nd mountain goats

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Where Are the World's Biomes?

MAP SKILLS



МАР	KEY	
tundra		taiga
tropical rain forest	7	desert
grassland		deciduous forest
savannah		



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You Be the Ecologist

INDEPENDENT RESEARCH

DIRECTIONS: Scientists called **ecologists** spend much of their time researching biomes and the types of organisms that are found there. In this activity, you will research a biome that ecologists study. Choose one of the biomes below. Use the following questions to guide your research. Remember to use some biome vocabulary words that you have learned. If you need additional space, continue your answers on a separate piece of paper.

		BIOMES	
	tropical rain forest	taiga	tundra
POLICI EN EST	desert	deciduous forest	grassland
1.	Type of biome:	•	
2.	Continents where this biome i	s located:	
3.	Description of climate:		
4.	Animals that are found in this	biome:	
5.	Plants that are found in this bid	ome:	
6.	Use a map to find the latitude	of this biome.	
	a. southernmost latitude:		
	b. northernmost latitude:		
7.	On a separate piece of paper, and the climate of your choser	draw a picture of this biome. Main biome.	ke sure to include animals, plants,
8.	Resources:		
		\	

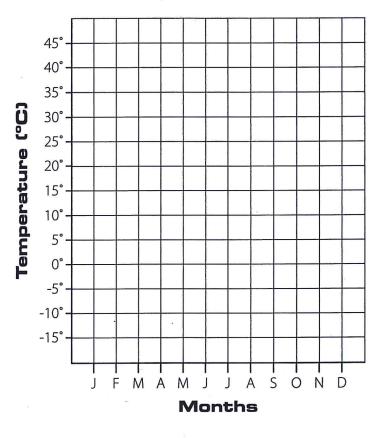
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Biomes Throughout the Year

GRAPHING AND ANALYZING DATA

DIRECTIONS: The data in the chart shows the yearly temperatures of two different biomes. Create a line graph using the data from the chart. Then, answer the questions below.

	Tempera	ture (°C)
Month	Biome 1	Biome 2
January	-10	20
February	-3	28
March	5	29
April	10	34
May	15	36
June	19	38
July	20	42
August	18	37
September	- 14	32
October	9	27
November	- 2	25
December	-9	20



- What is the temperature range of Biome 1? Biome 2? _____ 1.
- Based on the data and graph, describe what type of biome each set of data represents. 2.
- What additional data would be helpful in determining the name of each biome? 3.