

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson Title:** \_\_\_\_\_

### The Puritans Arrive

Leader \_\_\_\_\_ Colony \_\_\_\_\_

Most early settlements in New England were built \_\_\_\_\_

Why \_\_\_\_\_

### New Ideas, New Settlements

Person with new ideas \_\_\_\_\_ New settlement \_\_\_\_\_

Based on \_\_\_\_\_

Person with new ideas \_\_\_\_\_ Settlement near \_\_\_\_\_

The two settlements joined to form \_\_\_\_\_

### New England Grows

Why settlers moved south 1. \_\_\_\_\_

2. \_\_\_\_\_ New colony \_\_\_\_\_

Why settlers moved north \_\_\_\_\_

New colony \_\_\_\_\_

### Growth Brings Conflict

Conflict between \_\_\_\_\_ Over \_\_\_\_\_

War \_\_\_\_\_ When \_\_\_\_\_ War \_\_\_\_\_ When \_\_\_\_\_

Result \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

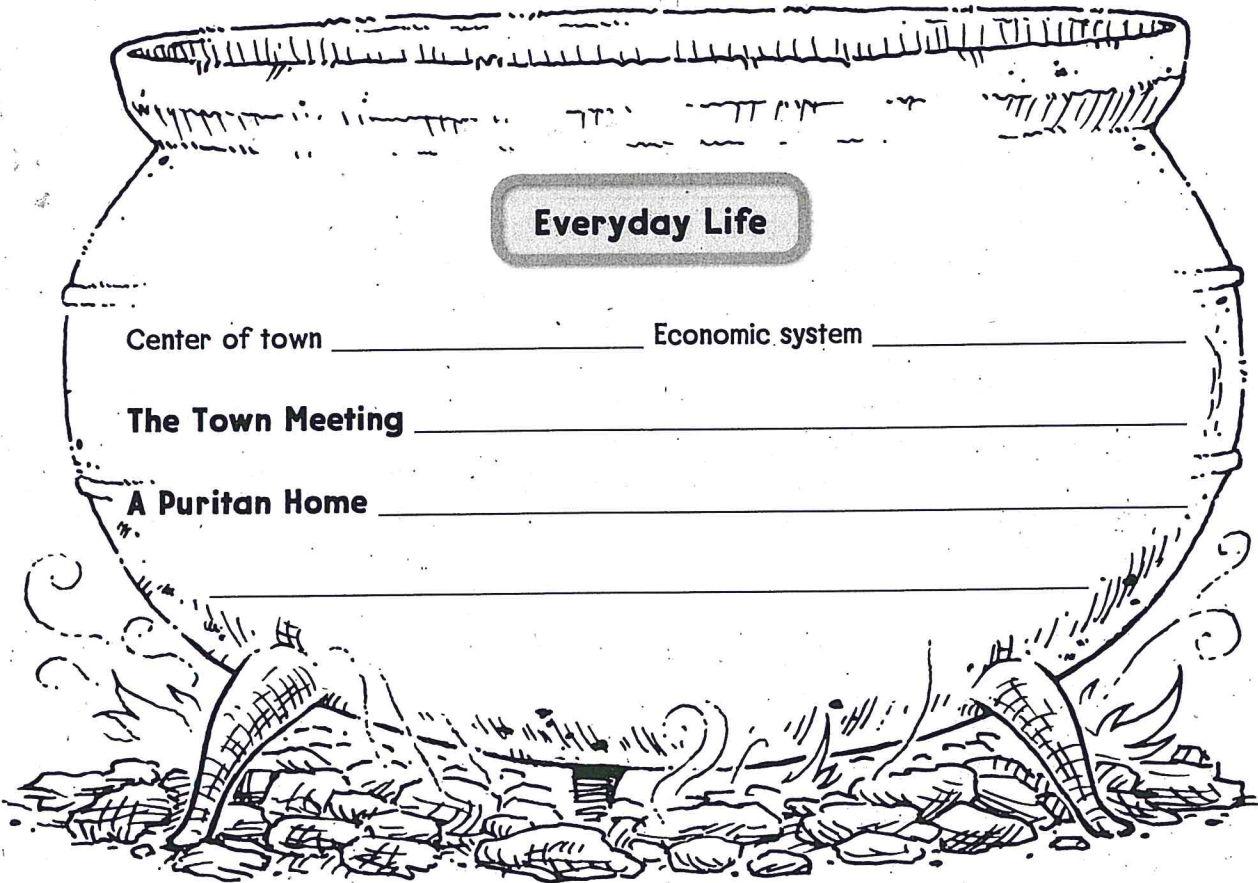
**Lesson Title:** \_\_\_\_\_

**A Religious Life**

How Puritans lived their lives \_\_\_\_\_

**Church Services** \_\_\_\_\_

\_\_\_\_\_



**Childhood in New England**

**Early Schools** \_\_\_\_\_

**Learning to Read** \_\_\_\_\_



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Name \_\_\_\_\_ Date \_\_\_\_\_

Lesson Title: \_\_\_\_\_

**New England Farming**

In time, colonists produced \_\_\_\_\_

Economic system that developed \_\_\_\_\_

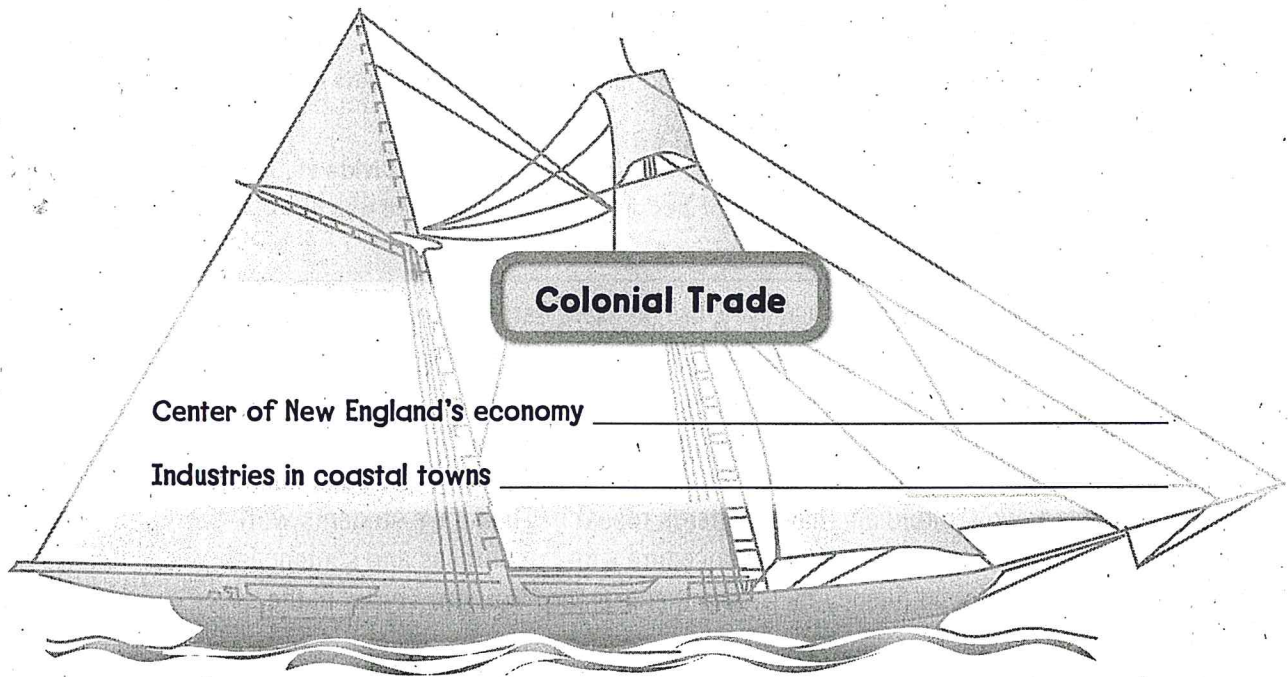
**Logging and Shipbuilding**

Important industries

1. \_\_\_\_\_

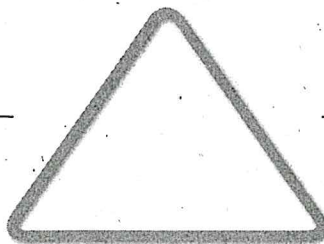
2. \_\_\_\_\_

3. \_\_\_\_\_



**Triangular Trade Routes**

Places they connected



# Settling New England

**DIRECTIONS** Read each statement below. Read the words in the box, and write the correct name on the blank provided. You may use some names more than once.

Thomas Hooker	Anne Hutchinson	Metacomet
David Thomson	Roger Williams	John Winthrop

- 1 This person lived with the Narragansett after being expelled from the Massachusetts Bay Colony. \_\_\_\_\_
- 2 This person founded a fishing settlement that became part of the New Hampshire Colony. \_\_\_\_\_
- 3 This person was a leader of the group that settled Boston.  
\_\_\_\_\_
- 4 This person was a Puritan minister who disagreed with the way the leaders of Massachusetts ruled. \_\_\_\_\_
- 5 This person was expelled from the Massachusetts Bay Colony after being tried on charges of sedition. \_\_\_\_\_
- 6 This person founded the Connecticut Colony. \_\_\_\_\_
- 7 This person decided that the Native Americans had to unite against the colonists.  
\_\_\_\_\_
- 8 This person wanted his settlement to be seen as an example of Christian living.  
\_\_\_\_\_
- 9 This person founded a settlement that later joined with Providence and became part of Rhode Island. \_\_\_\_\_
- 10 This person was elected governor of the Massachusetts Bay Colony.  
\_\_\_\_\_

(continued)

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# Skills: Tell Fact from Opinion

**DIRECTIONS** Read each statement below. In the space provided, write *F* if the statement is a fact. Write *O* if the statement is an opinion.

- 1 \_\_\_\_\_ Boston was a perfect example of Christian living.
- 2 \_\_\_\_\_ John Winthrop's group of Puritans chose to build their "city upon a hill" to the south of Salem, near the mouth of the Charles River.
- 3 \_\_\_\_\_ In 1635, the leaders of Massachusetts voted to expel Roger Williams for dissent.
- 4 \_\_\_\_\_ I think the leaders were right in expelling Anne Hutchinson.
- 5 \_\_\_\_\_ In 1675, angry feelings between the colonists and the Native Americans led to war.
- 6 \_\_\_\_\_ The frontier was the best place to live.

**DIRECTIONS** Write one fact and one opinion about each person named below.

**John Winthrop**

7 Fact: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8 Opinion: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Roger Williams**

9 Fact: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10 Opinion: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Life in New England

**DIRECTIONS** Use the words in the box below to complete the sentences.

vote  
praying  
quilt-making  
stocks  
bartered

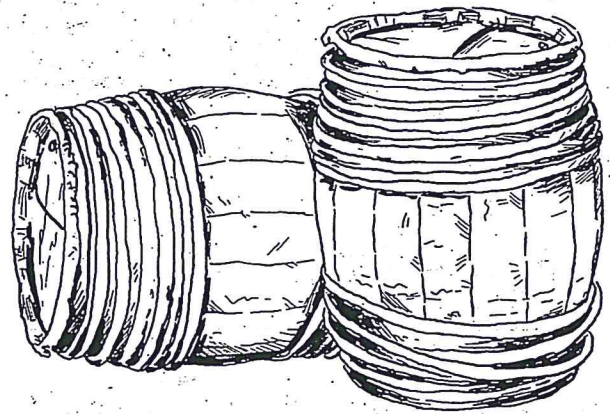


- 1 Puritans believed that reading the Bible and \_\_\_\_\_ were the best ways to worship.
- 2 Several hours in the town \_\_\_\_\_ was one way that Puritans punished those who missed church.
- 3 Some Puritans enjoyed fishing and \_\_\_\_\_.
- 4 Colonists sometimes \_\_\_\_\_ to meet their economic needs.
- 5 In the New England Colonies, only free white men who owned property could \_\_\_\_\_.

(continued)

**DIRECTIONS** Read each numbered word or phrase. On the line provided, write the letter of the word or phrase that goes with it.

- |                      |               |
|----------------------|---------------|
| _____ ① stocks       | a. barrels    |
| _____ ② common       | b. alphabet   |
| _____ ③ sawmill      | c. lumber     |
| _____ ④ blacksmith   | d. livestock  |
| _____ ⑤ cooper       | e. punishment |
| _____ ⑥ meetinghouse | f. butter     |
| _____ ⑦ churn        | g. iron tools |
| _____ ⑧ animal fat   | h. brushes    |
| _____ ⑨ pig hair     | i. church     |
| _____ ⑩ hornbook     | j. soap       |



**DIRECTIONS** Answer the questions below.

① What jobs did women and girls have?

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② What jobs did men and boys have?

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③ Why was education so important to the Puritans?

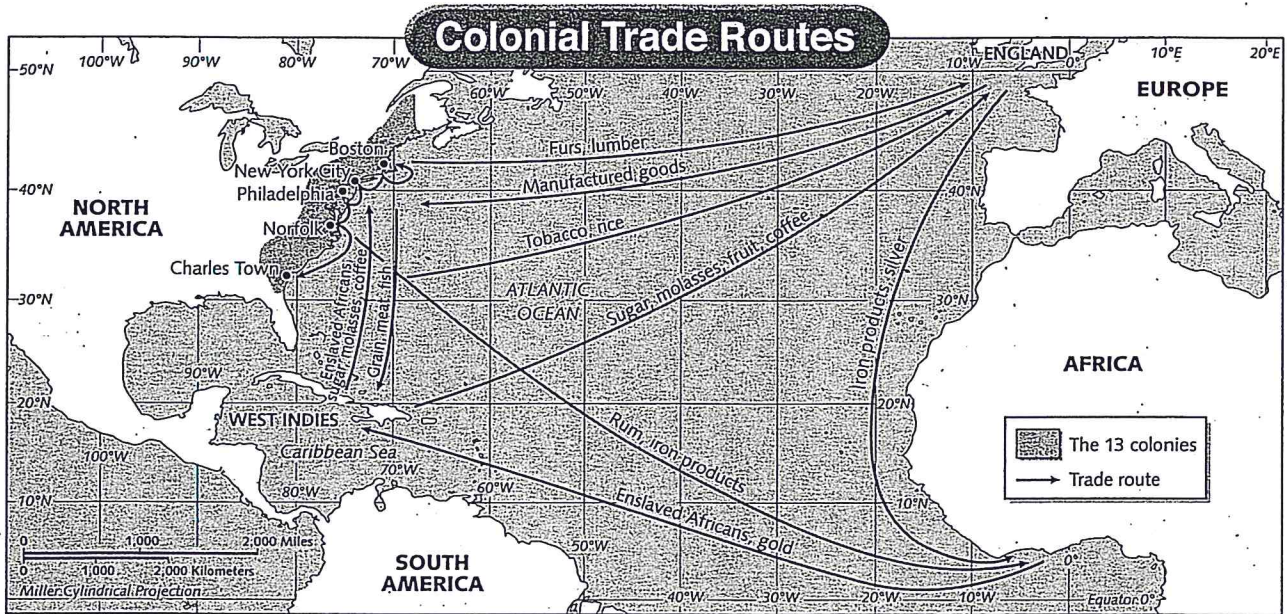
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# New England's Economy

**DIRECTIONS** Use the map to help you answer the questions below.



- 1 Which products did colonists export to Africa? \_\_\_\_\_
- 2 Besides enslaved Africans, what was brought from the West Indies to the colonies?  
\_\_\_\_\_
- 3 Which goods did the New England Colonies export to England? What did they get in return?  
\_\_\_\_\_
- 4 After English ships unloaded iron products and silver in Africa, what was loaded onto the ships? Where did they go next? \_\_\_\_\_
- 5 On the map, label the route that is the Middle Passage.